

♥ Everyone is Welcome ♥ Everyone Belongs ♥ Everyone is Welcome

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**“The greatest  
barriers to inclusive  
education reside in  
our own minds”**

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## Professional Generosity:

- Looking out for each other and looking after each other.
- Always giving the benefit of the doubt.
- Even in the most challenging of circumstances, asking yourself WHY a colleague, another adult or a child has acted in the way they have before addressing with them WHAT they have said or done.

## Professional Maturity:

- Professional self-management
- Doing the right thing because it is the right thing to do, not because you are scared of the consequences of doing the wrong thing.

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## **BELONGING**

**BELONGING** is the most powerful word we can use in making Ripple Primary School a genuinely **INCLUSIVE** school community where **NURTURE** is at the heart of everything we do.

**NURTURE** in schools is about providing an environment where all children and young people (and the grownups) feel that they **BELONG**.

A genuine feeling of **BELONGING** is fundamental to forming strong, positive relationships (child-child, child-adult, adult-adult).

Strong, positive relationships are the foundation on which social, emotional and mental wellbeing are based and they underpin the development of resilience and security.

Children and young people who truly feel that they **BELONG** in their school will be better attenders, better behaved, better engaged and will consequently better achieve and attain; academically, socially and emotionally.

From our website



## An Emotionally Available Adult is:

- the person who is always available.
- the person who is genuinely pleased to see them every day.
- the person they can trust to be consistent and fair.
- the person who trusts that they can learn from their mistakes.
- the person who has high expectations of what they are able to achieve, even when they make mistakes.
- the person who is able to empathise with their difficulties.
- the person who reassures them and keeps them safe.
- the person who supports them to develop their resilience and is resilient themselves.
- the person who maintains a consistent and unconditional positive regard for them.



**“The children who need love  
the most will always ask for it  
in the most unloving of ways”**

**Russell Barkley**

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## A Tremendous Power

I've come to the frightening conclusion that  
I am the decisive element in the classroom.  
It's my personal approach,  
That creates the climate.  
It's my daily mood,  
That makes the weather.  
As a teacher,  
I possess a tremendous power  
To make a child's life  
Miserable or joyous.  
I can be a tool of torture  
Or an instrument of inspiration.  
I can humiliate or humour,  
Hurt or heal.  
In all situations  
It is my response that decides  
Whether a crisis will be  
Escalated or de-escalated  
And a child  
Humanised or de-humanised.

Haim Ginott

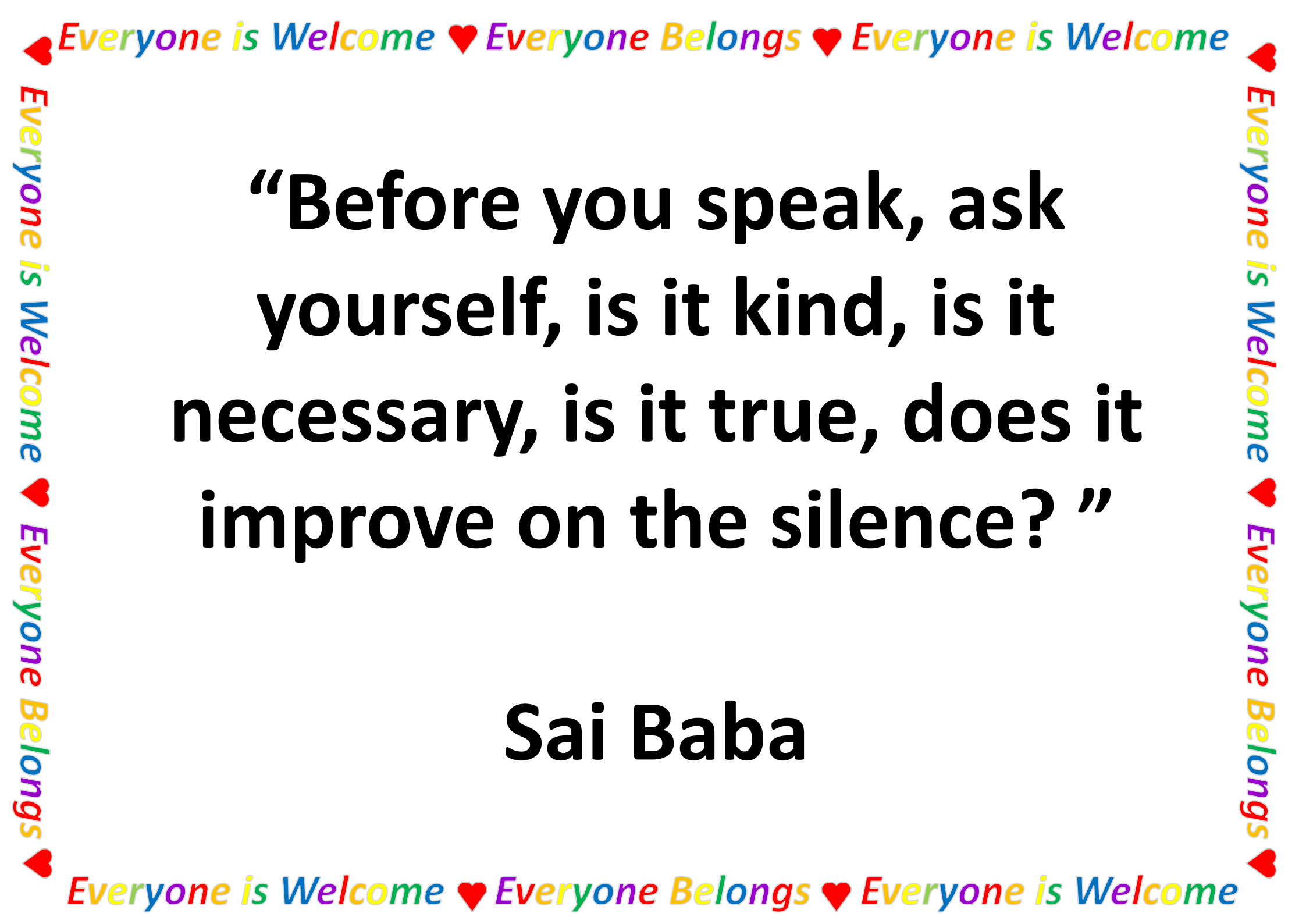
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**“Before you speak, ask  
yourself, is it kind, is it  
necessary, is it true, does it  
improve on the silence? ”**

**Sai Baba**





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# Maslow's Hammer



**"I suppose it is tempting, if the only tool that you have is a hammer, is to treating everything as if it were a nail."  
Abraham Maslow**

***Or to put it another way...***

**"If you don't understand what I am trying to teach you, don't worry. It isn't your fault. It's just that I haven't found the right way to explain it to you yet."**

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